



# Homework Policy

## Philosophy

The requirement to provide homework cannot be imposed on Primary School staff, nor can children of Primary School age be directed to engage in homework if this is not the wish of their parent/s. Homework is an element of Primary School education which is entered into voluntarily by both teachers and parents. However, the Home / School Agreement makes reference to the importance of both parents and children sharing a firm commitment to the issue of homework.

Homework is set regularly at school to build on school based learning. Parents/Carers sign up to assist the school in this regard in our home school agreement which states: 'I will support the school in their endeavour to ensure children enhance their learning by carrying out homework outside of school. I will encourage them to complete homework in a timely fashion with accuracy and care.' The school commits to set homework according to the schedule in this policy which is outlined on the Curriculum Statements sent home at the beginning of each term.

We believe homework consolidates and reinforces skills and understanding in Maths, English and other curriculum areas. It also helps raise the level of achievement in individual pupils, provides opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.

We are keen that standards expected in school are maintained at home and that if possible children have somewhere quiet, away from distractions, to do their homework.

## Aims

- Ensure that parents are clear about what their child is expected to do.
- To ensure a whole school consistent approach to homework and to make homework manageable.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- To consolidate and reinforce learning done in school and assist in preparation for future class work.
- To enable pupils to make maximum progress in their academic and social development.
- To help pupils develop the skills of an independent learner, develop good work habits and self discipline for their learning journey into high school.
- To encourage skills and attitudes which help children improve their educational performance.
- To provide a context for pupil/parent interaction.
- To promote a partnership between home and school in supporting every child's learning by enabling parents to have a direct insight into their child's school work.

## The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupils school career.
- Amount and frequency of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- It will not necessarily come in the form of a written task.
- Homework will be set regularly from the Foundation Stage to Year 6.

## Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work or in the diary, at a parents' meeting or at a parents evening.
- To set up regular homework in an easily followed routine (see timetable).
- To ensure that homework is set consistently across classes.
- To set homework that is differentiated, so that all children can access the work at their level.



- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks and produce work of a high standard.
- To mark homework and give verbal or written feedback to pupils before it is handed back to pupils.

**Homework Parameters**

All children are expected to read daily for around 10 minutes. This reading should be recorded by an adult in the Home School Book. Children in KS2 will record their homework tasks in this book; parents need to sign this book weekly to acknowledge that homework has been completed and can use this as an opportunity to write a note for the class teacher.

Homework should be appropriate for the individual child's level of achievement which includes taking into account any SEND requirements or where English is an Additional Language.

It should be used as an extension of the curriculum and be meaningful to the child. Parents should always feel confident that they can assist their child, and all effort should be made to ensure that suitable explanation, either verbal or written, accompanies all pieces of homework.

All homework will be marked according to the school's Feedback and Marking Policy. A child's homework marking will be recorded by the class teacher according to the school's guidance.

Materials on which to complete the homework will be provided by the school. Any practical activities should involve easily accessible 'homely' things so as not to disadvantage any pupil. The school will not replace lost homework books. A new book will have to be purchased by parents.

It is important that homework should be seen to be valued by parents as well as teachers. As the amount increases, a set, quiet time would help develop the habit of homework. Any extra homework which children choose to do will be valued by their teacher.

There is no obligation for a teacher to provide homework during a period of a child's absence from school, unless this absence is for reasons of exclusion.

**Homework Timetable**

EYFS

Nursery and Reception children will have home learning activities that will be gradually introduced to children. Instructions for these will be given at the time of setting. For Nursery these activities are optional. These tasks are designed to support activities covered in class. Children are expected to read and practise their coloured words every night and adults are encouraged to read to their child as often as possible.

Year 1 & Year 2

English	Maths	Spellings
Set Fridays due in Wednesdays	Set Fridays due in Wednesdays	Set Fridays tested the following Friday Golden words will also be updated



Year 3 & Year 4

<b>English</b>	<b>Maths</b>	<b>Spellings</b>	<b>Topic</b>
Set Mondays due in Wednesdays	Set Fridays due in Mondays	Set Wednesdays tested the following Wednesday	As required at least once a term

Year 5 & Year 6

<b>English</b>	<b>Maths</b>	<b>Spellings</b>	<b>Topic</b>
Set Mondays due in Wednesdays	Set Fridays due in Mondays	Set Wednesdays tested the following Wednesday	Set Wednesdays Due in Fridays