

KS1 SATs Assessment

**Parent and Carer
Information
Booklet**

**Wednesday 24th
January 2018**

Learning in Key Stage 1

At Ruislip Gardens school we enjoy learning in a variety of ways to help us learn and understand new concepts.

- Hands on investigations
- Practical activities involving money and measurement
- Shared writing in groups
- Paired and group work
- Role play
- Forest school
- Art, drama and music
- Themed weeks (storytelling, Forest School)
- Outside visitors
- Computers and interactive games

The children work hard to apply their knowledge and understanding to their different areas of learning.

The SAT Assessments

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- Teacher-assessed level in Writing.

All assessment are due to take place in May this year.

Reading

The Reading Test consists of two separate papers:

- Paper 1 – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- Paper 2 – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.	<input type="checkbox"/>	did not try hard.	<input type="checkbox"/>
did not give up.	<input type="checkbox"/>	found it easy.	<input type="checkbox"/>

Ranking/Ordering

1 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.	<input type="checkbox"/>
Fishermen came to rescue William.	<input type="checkbox"/>
The boat hit some rocks.	<input type="checkbox"/>
William went to sea on his boat.	<input checked="" type="checkbox"/>

Matching/Labeling

1

Here is some information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

1

What job did Tony Ross want to do before he became a writer and illustrator? _____

Find and Copy Questions

- 1 Look at the paragraph beginning **The greedy man began to climb the vine...**

Find and copy one word that means the same as **sparkle**.

Open-Ended Questions

- 1 At the end of the story, Bella was happy. Why?

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Spelling, Punctuation and Grammar: Sample Questions

Grammar, Punctuation and Vocabulary Paper

1 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

1 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

1 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

Spelling Paper

1. I need to _____ my holiday suitcase
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: pack, sky, shell and baby.

Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Mathematics: Sample Questions

Maths Paper 1: Arithmetic

1. $3 \times 3 =$

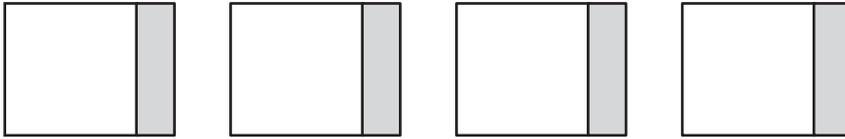


2. $12 \div 2 =$



Maths Paper 2: Reasoning

1.



Sita puts 2 shoes in each of these boxes.
How many shoes are there altogether?



2.

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



3.

Sita has **50** raisins.
She gives **23** to Ben.
She gives **15** to Amy.
How many raisins does Sita have left?
Show your working.



How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance and punctuality at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practice.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every day!

How to Help Your Child with Reading

- Listening to your child read can take many forms:
- First and foremost, focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

Useful Reading websites

- Phonics- www.phonicsplay.co.uk (username: rgpschool password: rgpschool)
- Phonics-<https://monsterphonics.com/>
- <https://www.teachitprimary.co.uk/> (free subscription; printable phonic, word recognition and comprehension activities)
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>

How to Help Your Child with Writing

- Practice and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money, e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

Useful Maths websites

- www.topmarks.co.uk/maths-games/5-7-years/
- www.ictgames.com/resources.html
- <http://www.bbc.co.uk/bitesize/ks1/maths/>

Useful books

- Key Stage 1 Maths range: CGP (Amazon, WHSmith)