



Year 2 SATs briefing
Wednesday 24th January
2018

What are SATs?

- SATs are national tests taken by all 6-7 year olds
- Content is set by the government - English and Maths
- A 'snapshot' of where children are at the end of KS1 (Year 1 and 2)
- The tests are marked internally and other teacher assessments and evidence are used in forming an overall judgement
- English - 2 reading papers
- English grammar, punctuation and spelling
- Mathematics – Arithmetic
- Mathematics – Reasoning paper

How to help your child

- Support your child and reassure them that there is nothing to worry about. Praise and encourage!
- Best possible attendance at school.
- Be on time every day.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Make sure your child has a good sleep and a healthy breakfast every day!

Testing

- Children are familiar with test conditions
- Smaller groups
- Support from adults to read questions
- Children aren't strictly timed
- Longer playtimes and plenty of fruit

Reading

- 2 papers
- Questions assess comprehension and understanding of a child's reading.
- A mixture of multiple choice, matching, short and answers and explanations
- Why, who, what, where, how?
- Finding key evidence

How to help your child with reading

- Listening to your child and enjoying stories together are important.
- Read a little at a time but often!
- Talk about the story before, during and afterwards.
- Look up definitions of words together.

Maths

- 2 papers
- 1 arithmetic paper – times tables, number facts, fractions, 10 more/10 less, missing numbers, questions with the 4 operations.
- 1 reasoning paper - word problems involving money, addition, subtraction, multiplication and division, written subtraction and addition methods

How to help with Maths

- Play times tables games/mental maths games.
- Encourage opportunities for telling the time, counting coins and money, e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else and examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic such as dominoes, card games, draughts or chess.

Writing

- Teacher assessed (no test)

How to help with writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Encourage use of a dictionary to check spelling.
- Show your appreciation: praise and encourage for each success however big or small!

Spelling, punctuation and vocabulary

- Spelling paper (20 marks)
- Grammar paper (25 marks)

How to help

- Practise spellings regularly (word searches, games)
- Go on noun or adjective hunts, I Spy, etc.
- Act out verbs and adverbs
- Create new sentences using past and present tense

Test results

The aim is for children to meet 'expected' standard.

Children may be working below or towards this and others will be working above.

Pass marks from 2016-2017 tests:

Test	Expected standard
Maths	36/60
Reading	25/40
Grammar, Punctuation and Spelling	24/40

Test results and teacher assessment

- Children will also be assessed in Writing which is a teacher assessment judgement.
- Children will receive their results in July. They will receive their raw score and a scaled score. If your child is working at the expected level, the scaled score will be 100.
- Results for Reading, GPS and Maths will be made up of 2 grades: a test score and a separate teacher assessment (TA) score.

Preparations

- Our children will be well prepared and ready
- Weekly grammar and comprehension lessons
- Daily arithmetic
- Practice papers and example questions
- Small group work, hands on investigations in spellings and Maths and intervention groups