



# KS1 Class Structure September 2018

# Questions to be discussed

- Why the change?
- Research and case study
- What will it look like?
- Who are the teachers?
- What will the curriculum look like?
- What will assessments look like?
- Outcomes
- Opportunity to ask questions

# Why the change?

- There will be approximately 90 children in Key Stage 1 in September 2018
- 90 children = 3 classes
- Benefits of mixed aged teaching
- Eastbury Farm in Northwood moved from RI to Good by May 2018
- Close collaboration; all staff to visit Eastbury Farm
- Mixed-ability classes have a positive effect on the attitudes and self esteem of all pupils regardless of their ability level

# Research

- *Charles D Bernstein Ph.D, President of the Early Learning Institute*
- “Intellectual abilities – which schools are intended to help develop, are not linked to age.”
- “The best alternative (to single aged groups) is to put different ages and different abilities in the same room. This requires an individualised learning approach so that students can progress at their own speeds.”

# Case Study

- *Case Study: Little Gaddesden Primary, Herts*
- [https://www.hertsforlearning.co.uk/sites/default/files/documents/exchanging\\_excellence/little\\_gaddesden\\_primary\\_school.pdf](https://www.hertsforlearning.co.uk/sites/default/files/documents/exchanging_excellence/little_gaddesden_primary_school.pdf)
- Ofsted 'Outstanding'
- "Due to the small number of pupils on roll, pupils are taught in mixed-age classrooms to allow the school to deliver the best educational outcomes in the most efficient way."
- "Pupils at Little Gaddesden are exposed to a wide range of benefits that come with being...taught in mixed age classrooms."
- "Mixed-age teaching at the school ensures that teachers view pupils as unique individuals and pay more attention to their needs. As a result teachers focus on teaching each child according to his or her own strengths."
- 100% achieved aged related expectations in 2015
- 100% made at least expected levels of progress

# What will it look like?

- 3 classes each with a mix of Year 1 and Year 2 children
- Approximately 30 children in each class
- Current Reception and Y1 staff have met to split the children into three mixed groups
- One teacher and one TA in each class
- Occupying current Year 2 classrooms
- Enter and exit via current Year 2 staircase

# Who are the teachers?

- Class 1 - Miss Jenkins (Current Key Stage 1 Phase Leader)
- Class 2 – Mrs El-Ahmedawy
- Class 3 – Mrs Healy
- Teaching assistants to be confirmed

# What will the curriculum look like?

- English – Existing Year 2 texts which are accessible to Year 1
- Phonics – Streamed across key stage
- Maths – Common objectives differentiated where necessary
- Two year rolling curriculum for foundation subjects, e.g. Geography and History
- All learning scaffolded to ensure all pupils can access and make progress



# What will assessments look like?

- Ongoing day to day assessment
- Termly assessments for all pupils in Reading, Writing and Maths (both attainment and progress)
- Year 1 Phonics Screening – June 2019
- Year 2 Phonics retakes – June 2019
- End of Key Stage 1 Tests for Year 2 pupils – May 2019

# What we will see at the end of the year

- High attaining pupils will do as well as they have been doing or better, in terms of progress and attainment
- Low and middle attainers will make much better progress
- School attainment and progress data will improve for all pupils

Any questions?