

Curriculum Map : September 2016

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
English	Reading	<p>The Snail and the Whale by Julia Donaldson (Geography)</p> <p>Lila and the Secret of the Rain by David Conway and Jude Daly (Geography)</p> <p>The Story Tree by Hugh Lipton (Geography)</p> <p>Beegu by Alexis Deacon (Geography)</p> <p>Traction Man by Mini Grey</p> <p>Claude in the City by Alex T Smith</p> <p>The Lonely Beast by Chris Judge</p>	<p>Grace and Family by Mary Hoffman (Geography)</p> <p>The Man on the Moon by Simon Bartram (History)</p> <p>Magic Finger by Roald Dahl</p> <p>The Princess and the White Bear King by Tanya Robyn Batt</p> <p>Baba Yaga</p> <p>The Dark</p>	<p>Ug Boy genius of the Stone Age (History)</p> <p>Pebble in my Pocket by Meredith Hooper (Geography)</p> <p>Into the Forest by Anthony Browne</p> <p>Beaver Towers by Nigel Hinton</p> <p>Varjak Paw by S F Said</p> <p>Leon and the Space Between by Angela Smith</p>	<p>Bills New Frock by Anne Fine</p> <p>Mouse Bird Snake Wolf by David Almond</p> <p>How to Train a Dragon</p> <p>The Iron Man by Ted Hughes</p> <p>Mufaro's Beautiful Daughters</p> <p>Aladdin by Phillip Pullman</p>	<p>Flood lands by Marcus Sedgwick (Geography)</p> <p>Odysseus by Hugh Lupton (History)</p> <p>Mystery of the London Eye by Siobhan Dowd (Geography)</p> <p>One thousand and One Arabian Nights by Geraldine McCaughrean (History)</p> <p>The Highway Man by Alfred Noyes</p> <p>The Tempest by William Shakespeare</p>	<p>Street Child by Berlie Doherty (History)</p> <p>The Midnight Fox by Betsy Byars</p> <p>The Tempest by William Shakespeare</p> <p>There's A Boy In The Girls' Bathroom by Louis Sachar (PoR)</p> <p>Rose Blanche by Chrisophe Gallaz</p> <p>Shackleton's Journey by William Grill</p> <p>The Lady of Shalot by Lord Alfred Tennyson</p>
	Writing	<p>Match graphemes for all phonemes</p> <p>Read accurately by blending sounds</p> <p>Read words with very common suffixes</p> <p>Read contractions and understand purpose</p> <p>Read phonics books aloud</p> <p>Link reading to own experiences</p> <p>Join in with predictable phrases</p> <p>Discuss significance of title & events</p> <p>Make simple predictions</p>	<p>Develop phonics until decoding secure.</p> <p>Read common suffixes</p> <p>Read & re-read phonic-appropriate books</p> <p>Read common 'exception' words</p> <p>Discuss & express views about fiction, non-fiction & poetry</p> <p>Become familiar with a retell stories</p> <p>Ask & answer questions' make predictions</p> <p>Begin to make inferences</p>	<p>Use knowledge to read 'exception' words</p> <p>Read range of fiction & non-fiction</p> <p>Use dictionaries to check meaning</p> <p>Prepare poems & plays to perform</p> <p>Check own understanding of reading</p> <p>Draw inferences & make predictions</p> <p>Retrieve & record information from non-fiction books</p> <p>Discuss reading with others</p>	<p>Secure decoding of unfamiliar words</p> <p>Read for a range of purposes</p> <p>Retell some stories orally</p> <p>Discuss words & phrases that capture the imagination.</p> <p>Identify themes & conventions</p> <p>Retrieve & record information</p> <p>Make inferences & justify predictions</p> <p>Recognise a variety of forms of poetry</p> <p>Identify & summarise ideas.</p>	<p>Apply knowledge of morphology & etymology when reading new words</p> <p>Reading & discuss a broad range of genres & texts</p> <p>Identifying & discussing themes</p> <p>Make recommendations to others</p> <p>Learn poetry by heart</p> <p>Draw inference & make predictions</p> <p>Discuss authors' use of language</p> <p>Retrieve & present information from non-fiction texts</p> <p>Formal presentations & debates</p>	<p>Read a broad range of genres</p> <p>Recommend books to others</p> <p>Make comparisons within/across books</p> <p>Support inferences with evidence</p> <p>Summarising key points from texts</p> <p>Identify how language, structure, etc. contribute to meaning</p> <p>Discuss use of language, inc. figurative</p> <p>Discuss & explain reading, providing reasoned justifications for views.</p>
	Grammar	<p>Name letters of alphabet</p> <p>Spell very common 'exception' words</p> <p>Spell days of the week</p> <p>Use very common prefixes & suffixes</p> <p>Form lower case letters, capital letters & digits correctly</p> <p>Compose sentences orally before writing</p> <p>Read own writing to peers or teachers.</p>	<p>Spell by segmenting into phonemes</p> <p>Learn to spell common 'exception' words</p> <p>Spell using common suffixes</p> <p>Use appropriate size letters & spaces</p> <p>Develop positive attitude & stamina for writing</p> <p>Begin to plan ideas for writing</p> <p>Record ideas sentence-by-sentence</p> <p>Make simple additions & changes after proof-reading</p>	<p>Use prefixes & suffixes in spelling</p> <p>Use dictionary to confirm spellings</p> <p>Write simple dictated sentences</p> <p>Use handwriting joins appropriately</p> <p>Plan to write based on familiar forms</p> <p>Rehearse sentences orally for writing</p> <p>Use varied rich vocabulary</p> <p>Create simple settings & plot</p> <p>Assess effectiveness of own others' writing</p>	<p>Correctly spell common homophones</p> <p>Increase regularity of handwriting</p> <p>Plan writing based on familiar forms</p> <p>Organise writing into paragraphs</p> <p>Use simple organisational devices</p> <p>Proof-read for spelling & punctuation errors</p> <p>Evaluate own and others' writing</p> <p>Read own writing aloud</p>	<p>Secure spelling, inc. homophones, prefixes, silent letters, etc.</p> <p>Use a thesaurus</p> <p>Legible, fluent handwriting</p> <p>Plan writing to suit audience & purpose</p> <p>Develop character, setting and atmosphere in narrative</p> <p>Use organisational & presentational features</p> <p>Use consistent appropriate tense</p> <p>Proof Reading</p> <p>Perform own compositions</p>	<p>Use knowledge of morphology & etymology in spelling</p> <p>Develop legible personal handwriting style</p> <p>Plan writing to suit audience & purpose; use models of writing</p> <p>Develop character & setting in narrative</p> <p>Select grammar & vocabulary for effect</p> <p>Use a wide range of cohesive devices</p> <p>Ensure grammatical consistency</p>
		<p>Use ., and '</p> <p>Use simple conjunctions</p> <p>Begin to expand noun phrases</p> <p>Use some features of standard English</p> <p>Pronouns</p> <p>Statements/commands</p>	<p>Use range of conjunctions</p> <p>Use perfect tense</p> <p>Use range of nouns & pronouns</p> <p>Use time connectives</p> <p>Introduce speech punctuation</p> <p>Know language of clauses</p>	<p>Use wider range of conjunctions</p> <p>Use perfect tense appropriately</p> <p>Select pronouns and nouns for clarity</p> <p>Use & punctuate direct speech</p> <p>Use commas after front adverbials</p>	<p>Use expanded noun phrases</p> <p>Use modal & passive verbs</p> <p>Use relative clauses</p> <p>Use commas for clauses</p> <p>Use brackets, dashes & commas for parenthesis</p>	<p>Use appropriate register/style</p> <p>Use the passive voice for purpose</p> <p>Use features to convey & clarify meaning</p> <p>Use full punctuation</p> <p>Use language of subject/ object</p>	

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Speaking and Listening	Listen & respond appropriately Ask relevant questions Maintain attention & participate	Articulate & justify answers Initiate & respond to comments Use spoken language to develop understanding	Give structured descriptions Participate actively in conversation Consider & evaluate different viewpoints	Articulate & justify opinions Speak audibly in Standard English Gain, maintain & monitor interest of listeners	Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register	Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate, hypothesise & explore Use appropriate register & language

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Maths	Number/Calculation	Count to / across 100 Count in 1s, 2s, 5s, and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Add and subtract one digit and two digit numbers to 20, including zero. Solve one-step problems, including simple arrays	Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent & estimate numbers Compare / order numbers, inc. < > = Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication	Learn 3, 4 & 8 x tables Secure place value to 100 Mentally add & subtract units, tens or hundreds to numbers up to 3 digits Written column addition & subtraction Solve number problems, including multiplication & simple division and missing number problems Use commutativity to help calculations.	Know all tables to 12 x 12 Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10,100 or 1000 Use Roman numerals to 100 (C) Column addition & subtraction up to 4 digits Multiply & divide mentally Use standard short multiplication	Secure place value to 1,000,000 Use negative whole numbers in context Use Roman numerals to 1000 (M) Use standard written methods for all four operations Confidently add & subtract mentally Use vocabulary of prime, factor & multiple Multiply & divide by powers of ten Use square and cube numbers	Secure place value & rounding to 10,000,000 including negatives All written methods, including long division Use order of operations (not indices) Identify factors, multiples & primes Solve multi-step number problems
	Geometry & Measures	Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half hour Use language of days, weeks, months & years Recognise & name common 2D and 3D shapes Order & arrange objects Describe position & movement, including half and quarter turns	Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes Identify & sort 2D & 3D shapes Identify 2D shapes on 3D surfaces Order and arrange mathematical objects Use terminology of position & movement	Measure & calculate with metric measures Measure simple perimeter Add/subtract using money in context Use Roman numerals up to XII; tell time Calculate using simple time problems Draw 2-d / Make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines	Compare 2D shapes, including quadrilaterals & triangles Find area by counting squares Calculate rectangle perimeters Estimate & calculate measures Identify acute, obtuse & right angles Identify symmetry Use first quadrant coordinates Introduce simple translations	Convert between different units Calculate perimeter of composite shapes & area of rectangles Estimate volume & capacity Identify 3D shapes Measure & identify angles Understand regular polygons Reflect & translate shapes	Confidently use a range of measures & conversions Calculate area of triangles / parallelograms Use area & volume formulas Classify shapes by properties Know and use angle rules Translate & reflect shapes, using all four quadrants
	Fractions	Recognise & use 1/2 & 1/4	Find and write simple fractions Understand equivalence of e.g. 2/4 = 1/2	Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to <1 Order fractions with common denominator	Recognise tenths & hundredths Identify equivalent fractions Add & subtract fractions with common denominators Recognise common equivalents Round decimals to whole numbers Solve money problems	Compare & order fractions Add & subtract fractions with common denominators, with mixed numbers Multiply fractions by units Write decimals as fractions Order & round decimal numbers Link percentages to fractions & decimals	Compare & simplify fractions Use equivalents to add fractions Multiply simple fractions Divide fractions by whole numbers Solve problems using decimals & percentages Use written division up to d2p Introduce ratio & proportion Introduce simple use of unknowns
	Data		Interpret simple tables & pictograms Ask & answer comparison questions Ask & answer questions about totalling	Interpret bar charts & pictographs	Use bar charts, pictograms & line graphs	Interpret tables & line graphs Solve questions about line graphs	Use pie charts Calculate mean averages

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Science	<p>Autumn Everyday Materials Seasonal Change (ongoing)</p> <p>Spring Animals and Humans Seasonal Change (ongoing)</p> <p>Summer Plants Personal Choice (optional)</p>	<p>Autumn Everyday Materials</p> <p>Spring Animals & Humans</p> <p>Summer Living things & Habitats Plants</p>	<p>Autumn Forces & Magnets Animals & Humans</p> <p>Spring Rocks</p> <p>Summer Light Plants</p>	<p>Autumn Animals and Humans States of Matter</p> <p>Spring Electricity Sound</p> <p>Summer Living Things and Habitats</p>	<p>Autumn Living things and habitats</p> <p>Spring Animal & Humans Properties & Change of material</p> <p>Summer Earth & Space Forces</p>	<p>Autumn Living things and habitats Animal & Humans</p> <p>Spring Evolution/inheritance Electricity</p> <p>Summer Light</p>
Art & Design	<p>Autumn Ourselves (drawing/Painting) Picasso</p> <p>Spring Land Art Andy Goldsworthy (natural collage)</p> <p>Summer Stravinsky fountain- Niki de Saint, Phalle and Jean Tinguely</p>	<p>Autumn Gambian Art</p> <p>Spring Van Gogh Sunflowers (drawing/painting)</p> <p>Summer Nature sculptures (clay)</p>	<p>Autumn Early Art Forms (pastels/paintmaking)</p> <p>Spring Mosaic (collage) Spanish artists : Antonio Gaudi</p> <p>Summer Still life (drawing/painting) Luis Melendez</p>	<p>Autumn Sculpture Henry Moore</p> <p>Spring Pop Art (printing) Roy Lichtenstein</p> <p>Summer Dreamscapes (collage) Salvador Dali and Rene Magritte</p>	<p>Autumn Greek Pottery Water in Art</p> <p>Spring Painting - Renoir</p> <p>Summer Fashion textiles (Collage)</p>	<p>Autumn William Morris (printing)</p> <p>Spring Landscapes (drawing/painting) Constable/Gainsborough</p> <p>Summer Batik (printing/sculpture)</p>
D.T.	<p>Autumn Moving Pictures</p> <p>Spring Homes</p> <p>Summer Fruit Salad All food comes from plants and animals</p>	<p>Autumn Puppets</p> <p>Spring Sandwiches</p> <p>Summer Trucks Food can be imported</p>	<p>Autumn Moving monsters</p> <p>Spring Pizzas and packaging</p> <p>Summer Photo Frames Food is grown</p>	<p>Autumn Purses</p> <p>Spring Electrical Games</p> <p>Summer Pop Up Books Wraps and Pockets Food is reared</p>	<p>Autumn Musical Instruments</p> <p>Spring Savoury bites</p> <p>Summer Cams Food is caught</p>	<p>Autumn Shelters</p> <p>Spring Bread</p> <p>Summer Fashion and textiles Food is processed</p>
Computing	<p>Autumn Visit sites Present data using 2Graph Present topic using Word 2Simple</p> <p>Spring E-safety Typing</p> <p>Recognising uses of ICT Easi-Speak Microphones</p> <p>Summer What are algorithms 2simple programs Beebot Basic animation using 2animate E-safety all year</p>	<p>Autumn Use search engine Present topic using Word Create simple bar graph with Excel</p> <p>Spring E-safety Typing Keyboard knowledge Uses of ICT Easi-Speak microphones</p> <p>Summer 2Simple Probot Animation using 2animate 2code E-safety all year</p>	<p>Autumn Cross reference Internet research Present topic using Powerpoint Develop Excel use to create bar and pie chart.</p> <p>Spring Smart Crew videos E-safety Email</p> <p>Summer Basic pivot animation Turtle logo Scratch</p> <p>E-safety all year</p>	<p>Autumn Check research sources Present topic using Photostory 3 Email/blogging (Primary Blogger)</p> <p>Spring Introduce Spreadsheets</p> <p>Summer Smart Crew Videos E-safety</p> <p>Summer Programmine Debugging E-safety all year</p>	<p>Autumn Consider reliability of research Use Audacity to create radio play Blogging Programming Creating line graphs and developing spreadsheets</p> <p>Spring Cyber Café exploration E-Safety</p> <p>Summer Programming games Stop animation project Introducing video editing E-safety all year</p>	<p>Autumn Consider reliability of research Use Movie Maker to create film Presenting data in a suitable way</p> <p>Spring E-Safety</p> <p>Summer Scratch Programming Website creation E-safety all year</p>
Spanish : KS2	Not applicable	Integrated in class throughout the year (Spanish greetings and classroom commands)	<p>Autumn Spanish speaking world Greetings</p> <p>Spring Numbers 1 to 20 Days and months</p> <p>Summer Around the class Colours</p>	<p>Autumn Spanish speaking world Revision of greetings, colours, numbers</p> <p>Spring Classroom instructions Classroom items</p> <p>Summer Spanish cities and famous people Seasons Food</p>	<p>Autumn Parts of the body Animals</p> <p>Spring Alphabet My family</p> <p>Summer Clothes Sports and hobbies</p>	<p>Autumn Numbers 31 to 1,000 Revision of alphabet Telling the time</p> <p>Spring Transport Holidays</p> <p>Summer Places in town Weather</p>

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Geography	<p>Autumn Compass Directions Simple Maps</p> <p>Spring Continents & Oceans (PoR) Hot & Cold Areas (PoR)</p> <p>Summer Ruislip and the local area (PoR)</p>	<p>Autumn Gambia (PoR) Seasonal and daily weather of UK</p> <p>Spring 4 countries of the UK Seasonal and daily weather of UK</p> <p>Summer Local Area Seasonal and daily weather of the UK</p>	<p>Autumn Types of settlements and land use (PoR)</p> <p>Spring Volcanoes and earthquakes (PoR)</p> <p>Summer Spain - Oviedo</p>	<p>Autumn GMT & Timezones Climate Zones (PoR)</p> <p>Spring Amersham (Residential)</p> <p>Summer Mapwork and Fieldwork Water cycle</p>	<p>Autumn Coasts and Rivers (PoR)</p> <p>Spring Brazil</p> <p>Summer London - Geographical features</p>	<p>Autumn Global Geography</p> <p>Spring Hills and Mountains</p> <p>Summer Researching region in the UK - Bournemouth</p>
History	<p>Autumn Events : Victorian Christmas People : Queen Victoria</p> <p>Spring Toys past and present</p> <p>Summer People : Queen Elizabeth</p>	<p>Autumn People : Neil Armstrong</p> <p>Spring Events : The Great Fire of London</p> <p>Summer Places : Medieval Castles</p>	<p>Autumn Britain from Stone Age to Iron Age (PoR)</p> <p>Spring Mayans</p> <p>Summer The Romans</p>	<p>Autumn Ancient Egypt</p> <p>Spring Anglo Saxons</p> <p>Summer Viking Struggle for Britain</p>	<p>Autumn Ancient Greece</p> <p>Spring The Chang Dynasty</p> <p>Summer London as a settlement and the settlers who lived there</p>	<p>Autumn Victorians (PoR)</p> <p>Spring Local History Study (WW2 Battle of Britain and RAF Northolt)</p> <p>Summer Chronological study : Crime and punishment</p>
Music	<p>Autumn Victorian Rhymes <u>Performance</u> Sing simple songs from memory <u>Listening</u> Recognise repeated sounds and sound patterns <u>Composition</u> Recognise and explore how sounds can be organised</p> <p>Spring Egyptian Music Growing and body songs <u>Performance</u> Use voice for speaking, singing and chanting <u>Listening</u> Respond to and comment on different moods and mood changes in music <u>Composition</u> Choose appropriate sounds and instruments</p> <p>Summer Summer and National Anthems <u>Performance</u> Play a short melody (3 notes) <u>Listening</u> Listen with concentration to live and recorded music <u>Composition</u> Experiment with changing sounds</p>	<p>Autumn African Music & Space Songs <u>Performance</u> Use voice for speaking, singing, chanting <u>Listening</u> Listen with concentration & internalise and record sounds <u>Composition</u> Recognise & explore how sounds can be organised</p> <p>Spring Weather & Healthy Eating <u>Performance</u> Perform as part of a group with awareness of others <u>Listening</u> Identify changes in sounds & repeated patterns in music <u>Composition</u> Order sounds into a beginning, middle & end</p> <p>Summer Medieval Music <u>Performance</u> Echo short rhythms and melodic patterns on tuned and untuned instruments keeping a steady pulse <u>Listening</u> Recognise and describe moods and mood changes in music <u>Composition</u> Experiment with combining different sounds to create different effects</p>	<p>Autumn Anti-bullying & stay safe songs <u>Performance</u> Sing simple songs with accuracy of pitch and pulse, in a group or alone <u>Listening</u> Recognise how musical elements can be used together to create moods and effects <u>Composition</u> Improvise repeated patterns and sounds</p> <p>Spring Earthquakes & volcanoes Martin Kuzak and Igor Stravinsky composers <u>Performance</u> Play a short melody (4-5 notes) on tuned percussion using a steady pulse <u>Listening</u> Listen and respond to music from different times and places <u>Composition</u> Compose descriptive music to communicate a meaning</p> <p>Summer Spanish Music/Composers <u>Pulse & Rhythm</u> Take account of musical instructions <u>Performance</u> Perform repeated patterns with control of pulse <u>Listening</u> Recall simple sounds and rhythms in music <u>Composition</u> Self assess compositions and suggest ways to improve</p>	<p>Autumn Egyptian music <u>Performance</u> Sing with confidence and expression in unison and two parts <u>Listening</u> Recognise music from a period of history that I have studied <u>Composition</u> Improvise repeated patterns and combine several layers of sound with awareness of effect</p> <p>Spring Saxon music and instruments <u>Performance</u> Play and short rhythm or melody on tuned or untuned instruments, keeping a steady pulse <u>Listening</u> Appreciate and understand live and recorded music from different traditions <u>Composition</u> Create simple variations on a well known rhythm or melody</p> <p>Summer Viking battle songs and instruments <u>Performance</u> Perform repeated patterns with control of pulse and awareness of others <u>Listening</u> Listen with attention to detail and recall sounds with increasing memory <u>Composition</u> Start to use correct notation when creating graphic scores</p>	<p>Autumn Ancient Greek music <u>Performance</u> Sing with confidence and expression with awareness and control <u>Listening</u> Identify and explore the meaning in music <u>Composition</u> Improvise melodic and rhythmic phrases as part of a group</p> <p>Spring South American music and composers <u>Performance</u> Play a melody keeping a steady pulse <u>Listening</u> Recognise and talk about music from a period of history studied and suggest potential composers <u>Composition</u> Compose appropriate music for different purposes</p> <p>Summer War songs <u>Performance</u> Maintain a simple part within an ensemble <u>Listening</u> Appreciate and understand live and recorded music from different traditions <u>Composition</u> Self assess compositions and suggest ways to improve</p>	<p>Autumn Victorian songs, music & composers <u>Performance</u> Sing with confidence and expression with awareness and control <u>Listening</u> Analyse and compare musical features using musical terms <u>Composition</u> Compose music for different occasions using appropriate music devices such as melody, rhythms, chords and structures</p> <p>Spring World War II songs <u>Performance</u> Perform significant parts from memory as a soloist <u>Listening</u> Identify and reflect how music reflects time and place <u>Composition</u> Use and understand staff and musical notations to record compositions</p> <p>Summer British Composers <u>Performance</u> Play a melody keeping a steady pulse <u>Listening</u> Listen with attention to detail and recall and reproduce sounds and rhythms with aural memory and accuracy <u>Composition</u> Self assess compositions using appropriate musical terminology and suggest ways to improve</p>

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P.E.	<p>Autumn Autumn 1 : Gym (Boot Camp) Autumn 2 : Gym (Might Movers, Running) Autumn 1 : Unit 1 Gym - Personal (Coordination and Balance) Autumn 2 : Unit 2 Dance - Social (Balance and Agility)</p> <p>Spring Spring 1 : Dance (Skip to the beat) Spring 2 : Games (Story Time Dance) Spring : Unit 3 Gym - Cognitiva (Balance) Spring 2 : Unit 4 Games - Creative (Coordination and ball skills)</p> <p>Summer Summer 1 : Gym (Cool Core; Strength) Summer 2 : Gym Frenzy Spring 1 : Unit 5 Dance - Physical (Coordination and agility) Spring 2 : Unit 6 Games - Health and Fitness (Agility and Balance)</p>	<p>Autumn Autumn 1 : Gym (Boot Camp) Autumn 2 : Gym (Might Movers; running) Autumn 1 : Unit 1 Gym - Personal (Coordination and Balance) Autumn 2 : Unit 2 Dance - Social (Balance and Agility)</p> <p>Spring Spring 1 : Dance (Skip to the beat) Spring 2 : Games (Ugly Bug Ball Dance) Spring 1 : Unit 3 Gym - Cognitive (Balance) Spring 2 : Unit 4 Games - Creative (Coordination and ball skills)</p> <p>Summer Summer 1 : Gym (Cool Core; Strength) Summer 2 : Gym Frenzy Spring 1 : Unit 3 Gym - Physical (Coordination and agility) Spring 2 : Unit 6 Games - Health and Fitness (Agility and Balance)</p>	<p>Autumn Autumn 1 : Gym (Boot Camp) Autumn 2 : Gym (Might Movers' running) Autumn 1 : Unit 1 Gym - Personal (Coordination and Balance) Autumn 2 : Unit 2 Dance - Social (Coordination ball skills and Balance)</p> <p>Spring Spring 1 : Gym (Skip to the beat) Spring 2 : Games (African Dance) Spring 1 : Unit 3 Gym - Cognitive (Dynamic Balance) Spring 2 : Unit 4 Games - Creative (Coordination with equipment)</p> <p>Summer Summer 1 : Gym (Cool Core; Strength) Summer 2 : Gym Frenzy Spring 1 : Unit 5 Dance - Physical (Agility and Static Balance) Spring 2 : Unit 6 Games - Health and Fitness (Agility and Balance)</p>	<p>Autumn Swimming Autumn 1 : Unit 1 Gym - Personal (Coordination and Balance) Autumn 2 : Unit 2 Dance - Social (Coordination ball skills and Balance)</p> <p>Spring Swimming Spring 1 : Unit 3 Gym - Cognitive (Dynamic Balance) Spring 2 : Unit 4 Games - Creative (Coordination with equipment)</p> <p>Summer Swimming Spring 1 : Unit 5 Dance -Physical (Agility and Static Balance) Spring 2 : Unit 6 Games - Health and Fitness (Agility and Balance)</p>	<p>Autumn Autumn 1 : Gym (Boot Camp) Autumn 2 : Gym (Might Movers; Boxercise) Autumn 1 : Tunit 1 Gym - Cognitive (Coordination and Agility) Autumn 2 : Unit 2 Dance - Creative (Static Balance)</p> <p>Spring Spring 1 : Gum (Step to the beat) Spring 2 : Games (Dynamic Dance) Spring 1 : Unit 3 Gym - Social (Dynamic Balance) Spring 2 : Unit 4 Games - Physical (Dynamic Balance to Agility)</p> <p>Summer Summer 1 : Games (Cool Core; Pilates) Summer 2 : Games Frenzy Summer 1 : Unit 5 Dance - Health and Fitness (Balance, Coordination and Agility) Summer 2 : Unit 6 Games - Personal (Coordination with equipment)</p>	<p>Autumn Autumn 1 : Gym (Boot Camp_) Autumn 2 : Gym (Might Movers, Boxercise) Autumn 1 : Unit 1 Gum - Cognitive (Coordination and Agility) Autumn 2 : Unit 2 Dance - Creative (Static Balance)</p> <p>Spring Spring 1 : Gym (Step to the beat) Spring 2 : Games (Dynamic Dance) Spring 1 : Unit 3 Gym - Social (Dynamic Balance) Spring 2 : Unit 4 Games - Physical (Dynamic Balance to Agility)</p> <p>Summer Summer 1 : Gym (Cool Core; Pilates) Summer 2 : Gym Frenzy Summer 1 : Unit 5 Dance - Health and Fitness (Balance, Coordination and Agility) Summer 2 : Unit 6 Games - Personal (Coordinaton with equipment)</p>
R.E.	<p>Autumn Christian family Special people</p> <p>Spring Muslim beliefs</p> <p>Summer Bible stories</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>	<p>Autumn Hinduism Ganesh</p> <p>Spring Jesus as a teacher</p> <p>Summer Islam and Introduction to Judaism</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>	<p>Autumn Pilgrimages</p> <p>Spring Life in the time of Jesus Miracles</p> <p>Summer Sikhism</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>	<p>Autumn Festivals of Light</p> <p>Spring Marriage and Relationships Old Testament stories</p> <p>Summer Hinduism Humanism</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>	<p>Autumn People of Faith and discipleship</p> <p>Spring Jesus through Art</p> <p>Summer Islam A religious family</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>	<p>Autumn Creation Stories Initiation rites</p> <p>Spring Buddhism Symbols and signs</p> <p>Summer Judaism</p> <p>Cultural and Religious festivals celebrated at appropriate times.</p>
PSHE	<p>Autumn Gifts and talents Co-operation Communication skills Friendship Anti-bullying Being safe</p> <p>Spring Knowing where to go for help Managing feelings Supporting each other Similarities and differences Being special</p> <p>Summer SRE Life bus lessons Staying healthy Voting and debating</p>	<p>Autumn Communities we belong to Saving energy Climate change Drugs education Anti-bullying</p> <p>Spring Money matters Fair trade principles Stereotypes The media and information</p> <p>Summer SRE Life bus lessons Dealing with change Similarities and difference Relationships</p>	<p>Autumn Gifts and talents Co-operation Communication skills Friendship Anti-bullying Being safe</p> <p>Spring Knowing where to go for help Managing feelings Supporting each other Similarities and differences Being special</p> <p>Summer SRE Life bus lessons Staying healthy Voting and debating</p>	<p>Autumn Communities we belong to Saving energy Climate change Drugs education Anti-bullying Being safe</p> <p>Spring Money matters Fair trade principles Stereotypes The media and information Heartstart First Aid training</p> <p>Summer SRE Life bus lessons Dealing with change Similarities and difference Relationships</p>	<p>Autumn Gifts and talents Co-operation Communication skills Friendship Anti-bullying Being safe</p> <p>Spring Knowing where to go for help Managing feelings Supporting each other Similarities and differences Being special Heartstart First Aid training</p> <p>Summer SRE Life bus lessons Dealing with change Similarities and difference Staying healthy Voting and debating</p>	<p>Autumn Communities we belong to Saving energy Climate change Drugs education Anti-bullying Being safe</p> <p>Spring Money matters Fair trade principles Stereotypes The media and information Heartstart First Aid training</p> <p>Summer SRE Life bus lessons Dealing with change Similarities and difference Relationships</p>

Curriculum Map : September 2016

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Educational Visits	Autumn St Mary's Church Northala Fields Spring Odds Farm Summer Ruislip Lido Tate Modern	Autumn Science Museum Spring Tower of London Summer Paradise Wildlife Park Mosque National Art Gallery	Autumn Stonehenge Spring Museum of London Pizza Express National Portrait Gallery Summer Ruislip Woods Gurdwara	Autumn Tate Britain Natural History Museum Spring 3 day residential Summer Neasden Mandir British Museum	Autumn British Museum Shakespeare workshop and Theatre visit Spring Church : St Paul's Summer Big Red Bus & Boat London Tour Royal Academy of Arts	Autumn Ragged School Museum Shakespeare workshop and Theatre visit Spring Uxbridge Bunker & Polish War Memorial London Landscapes Summer 5 day Residential to Bournemouth Synagogue