



Behaviour Statement

The Governors support the school in its belief that good behaviour is essential to allow pupils to achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promote good behaviour. No pupil should be allowed to behave in a manner which adversely affects the learning opportunities of others.

We uphold a culture of inclusion, equal opportunities and respect for all members of our community and promote self-discipline and self-esteem. Discrimination in any form will not be tolerated. We recognise that pupils with emotional or behavioural needs should receive support to achieve the expected standard of behaviour.

The school has an effective and easily understood Behaviour Policy which explains clearly the Behaviour Code for the school. It clearly outlines what constitutes acceptable and unacceptable behaviour. It contains a schedule of rewards and sanctions which allows staff and parents to understand how and when these are applied.

We consider the system of rewards for good or improving behaviour is essential and must be effectively and fairly applied. We believe this will encourage good behaviour in the classroom and elsewhere.

Sanctions for unacceptable/poor behaviour are known and understood by all staff and pupils and consistently applied where behaviour standards fall below the expected level. Parents and Carers are kept informed of behaviour breaches and are asked to support the school in its endeavours.

The Governing Body strongly feels that exclusions will be used only as a very last resort.